

08/20/2008

03/12/2014

The West Contra Costa Unified School District Board of Education, hereinafter referred to as the Board, is committed to equal opportunity for all individuals in education within a safe school environment that allows all students equal access and opportunities to all of the District's programs and activities, including academic programs, educational supports, services, and enrichment activities.

The Board is committed to providing a safe educational environment and positive school climate to all students. In the West Contra Costa Unified School District, all students have the right to be educated in a positive and safe environment that is free from disruption.

Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with District programs while on school grounds, while going to or coming from school, while at school activities on or off school grounds, while on District transportation, or while otherwise in a District program or activity (Board Policy 5131 - Student Conduct).

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior. Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct (Board Policy 5131 - Student Conduct).

The District's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

The District shall have, professional development and also enter positive school climate

The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques to encourage attitudes and behaviors that foster harmony.

- 5030 Student Wellness - <https://simbli.eboardsolutions.com/SU/yZBNhTn9zdWmM0st9XKBwA==>
- 5126 Awards For Achievement - <https://simbli.eboardsolutions.com/SU/oZplusLNS94o1NUleVW92AwQw==>
- 5131 Conduct - <https://simbli.eboardsolutions.com/SU/7hteKnTueOT1nW4gVUjCjO==>
- 5131.1 Bus Conduct - <https://simbli.eboardsolutions.com/SU/WoR>

- 6142.8 Comprehensive Health Education -
<https://simbli.eboardsolutions.com/SU/51jD3XTslsh3lp6JOLqHKxWIA==>
- 6144 Controversial Issues -
<https://simbli.eboardsolutions.com/SU/wTGAoyyS1lg9S8K8MCaiJw==>
- 6145 Extracurricular And Cocurricular Activities -
<https://simbli.eboardsolutions.com/SU/vbMmUuiRE4mNN5BvoFh0Ag==>
- 6145.2 Athletic Competition -
<https://simbli.eboardsolutions.com/SU/NzSssODr4DFgKRGKKbxC5A==>
- 6145.8 Assemblies And Special Events -
<https://simbli.eboardsolutions.com/SU/AqYspz43BfMcb3cSlpbCXw==>
- 6164.2 Guidance/Counseling Services -
<https://simbli.eboardsolutions.com/SU/Uly61SPu3ykXzwHDslsh6lWw==>
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/WW8plus8ZVtEZLLpU2ljJS7pg==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/vFwbF9BHGCLplus7ycTVYhg==>